

Woodmont High

2831 West Georgia Road
Piedmont, SC 29673

Grades 9-12 High School

Enrollment 1,245 Students

Principal LeRoy Hamilton, Interim Principal 864-355-8600

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	11	11	7	1

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Good	No
2004	Below Average	Unsatisfactory	No
2005	Average	Excellent	Yes
2006	Average	Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	61.0	59.3	71.9	74.4	72.2	74.6
Passed 1 subtest	21.6	21.8	12.3	13.7	13.7	11.8
Passed no subtests	17.4	18.9	15.8	12.2	14.1	13.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	88.7%	89.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.1	10.4
Seniors who met the SAT/ACT requirement	10.1	10.6
Seniors who met the grade point average	38.4	47.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	217	226
Number of Diplomas	154	166
Rate	71.0%	76.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.3	79.9
English 1	61.2	60.8
Biology 1/Applied Biology 2	33.8	56.5
Physical Science	50.2	40.2
All Subjects	56.8	59.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	194	88.7	159	10.1	154	71.0	Yes
Gender							
Male	100	85.0	75	9.3	111	65.8	N/A
Female	93	93.5	84	10.7	105	77.1	N/A
Racial/Ethnic Group							
White	131	90.8	111	14.4	156	72.4	N/A
African American	54	85.2	43	0.0	55	65.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	4	75.0	3	0.0	3	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	154	94.8	132	12.1	181	74.6	N/A
Disabilities other than speech	40	65.0	27	0.0	36	52.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	194	88.7	159	10.1	217	71.0	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	193	88.6	159	10.1	216	70.8	N/A
Socio-Economic Status							
Subsidized meals	90	87.8	83	68.7	83	68.7	N/A
Full-pay meals	104	89.4	95	14.7	134	72.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	310	96.8	14.7	38.0	33.0	14.3	56.6	Yes	Yes
Gender									
Male	166	97.6	16.1	40.6	32.9	10.3	54.2	N/A	N/A
Female	144	95.8	12.9	34.7	33.1	19.4	59.7	N/A	N/A
Racial/Ethnic Group									
White	197	97.0	13.3	30.9	35.9	19.9	64.1	Yes	Yes
African American	105	96.2	18.7	50.5	27.5	3.3	41.8	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	254	98.8	7.8	36.6	38.4	17.2	66.8	N/A	N/A
Disabled	56	87.5	48.9	44.7	6.4	N/A	6.4	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	310	96.8	14.7	38.0	33.0	14.3	56.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	96.8	14.8	37.9	33.2	14.1	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	95.1	17.7	50.4	22.7	9.2	45.4	No	Yes
Full-pay meals	148	98.6	11.6	25.4	43.5	19.6	68.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	310	95.8	23.6	33.7	27.9	14.9	58.7	Yes	Yes
Gender									
Male	166	95.8	24.2	34.6	29.4	11.8	58.2	N/A	N/A
Female	144	95.8	22.8	32.5	26.0	18.7	59.3	N/A	N/A
Racial/Ethnic Group									
White	197	96.4	16.6	30.4	32.0	21.0	68.5	Yes	Yes
African American	105	94.3	38.6	40.9	18.2	2.3	37.5	Yes	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	254	98.0	14.3	36.5	31.7	17.4	67.0	N/A	N/A
Disabled	56	85.7	69.6	19.6	8.7	2.2	17.4	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	310	95.8	23.6	33.7	27.9	14.9	58.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	95.8	23.7	33.9	27.4	15.0	58.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	93.8	29.5	39.6	27.3	3.6	48.2	Yes	Yes
Full-pay meals	148	98.0	17.5	27.7	28.5	26.3	69.3	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,245)				
Retention rate	9.0%	Down from 10.1%	6.6%	7.0%
Attendance rate	93.2%	Up from 93.1%	95.4%	95.5%
Eligible for gifted and talented	9.8%	Up from 7.8%	9.3%	7.9%
With disabilities other than speech	17.8%	Down from 18.0%	12.2%	12.3%
Older than usual for grade	12.4%	Up from 12.0%	9.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.6%	Down from 8.8%	1.2%	1.2%
Enrolled in AP/IB programs	25.7%	Down from 26.0%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.1%		9.0%	10.2%
Annual dropout rate	5.2%	Down from 8.2%	3.4%	2.8%
Career/technology students in co-curricular organizations	7.7%	Up from 5.1%	6.0%	3.5%
Enrollment in career/technology center courses	569	Up from 472	518	448
Students participating in worked-based experiences	1.2%	Up from 0.0%	37.4%	24.2%
Career/technology students mastering core competencies	75.1%	Up from 67.4%	80.2%	80.0%
Career/technology completers placed	81.3%	Down from 83.3%	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 64)

Teachers with advanced degrees	45.3%	Up from 42.1%	50.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.4%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	15.4%	Down from 19.6%	10.0%	9.9%
Teachers returning from previous year	73.2%	Down from 74.6%	87.3%	86.3%
Teacher attendance rate	96.5%	Down from 96.9%	95.2%	95.3%
Average teacher salary	\$40,389	Up 1.6%	\$43,775	\$42,943
Prof. development days/teacher	6.4 days	Down from 6.5 days	12.3 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	36.1 to 1	Up from 30.2 to 1	26.2 to 1	25.7 to 1
Prime instructional time	88.6%	Down from 88.8%	88.7%	89.3%
Dollars spent per pupil*	\$5,042	Up 4.5%	\$6,386	\$6,792
Percent of expenditures for teacher salaries*	56.5%	Up from 56.0%	57.3%	55.3%
Percent of expenditures for instruction*	60.3%		62.0%	61.1%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	83.4%	Down from 85.1%	92.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2006 school year has been an exciting year for Woodmont High School.

Primary targets for the current school year continue to center around student achievement, character development, and a positive school climate.

Student Achievement

Saturday Tutoring is available for students to receive help in all subjects. Students may use the Nova Net Credit Recovery Program to earn credits lost and increase their chances of graduating on time. A Homework Center gives students the opportunity to stay after school at least three days a week and receive help with homework as well as tutoring. SAT and ACT Workshops are available during the school day, and students are able to receive an elective credit. A local church in the community partnered with Woodmont and offered SAT workshops. As a result SAT scores went up drastically. Woodmont was recognized for having the highest increase in SAT scores of all fourteen high schools in the district. Additionally, the number of students eligible for Life Scholarships has doubled. The administration continues to enforce No Pass: No Play to encourage students to maintain passing grades in all subjects. A student with one or more Fs may not be allowed to drive to school or participate in such activities as school dances, assemblies, award ceremonies, the prom, intramural sports, etc. Woodmont was one of a few schools in the district to make AYP on the 2005 Report Card, and we received the Palmetto Gold Award for significant gains. It is our belief that these academic initiatives have been instrumental in increasing overall student achievement.

Character Development

Our mentoring program, A Few Good Men, is now in its second year. This program provides at-risk students with a community mentor for personal and academic support.

School Climate

To enhance student and staff morale, a student and teacher of the month (Top Cats) are selected by students, and a picture of each person chosen is displayed in the commons area. A Campus Clean-up Committee was established to help maintain a clean campus and to build school pride. To help prepare students for the world of work, one day a week has been designated as Dress for Success. Motivational Quotes are displayed on large signs throughout the building. The WWHS televised program and frequent assemblies are used to display staff and student achievements/talents, to review school rules, to encourage students to model good citizenship, and to provide current news and information.

The school community, administration, and staff work diligently to project a positive perception, and more importantly to provide a safe academic environment where students can get the best education possible.

Dr. Randy Reagan, Principal
Mr. Tony Harder, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	65	179	10
Percent satisfied with learning environment	90.6%	64.0%	70.0%
Percent satisfied with social and physical environment	87.7%	71.9%	50.0%
Percent satisfied with school-home relations	58.5%	75.8%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.